

TABLES & GRAPHICS

Graphic images included in rules are published separately in this tables and graphics section. Graphic images are arranged in this section in the following order: Title Number, Part Number, Chapter Number and Section Number.

Graphic images are indicated in the text of the emergency, proposed, and adopted rules by the following tag: the word “Figure” followed by the TAC citation, rule number, and the appropriate subsection, paragraph, subparagraph, and so on.

Figure: 1 TAC §354.1667(e)(10)(B)

PY3 QISMC Goal Setting for Category 3 P4P Outcomes		
Direction	Baseline	PY3 Goal
Positive (higher rates indicate improvement)	Below the MPL	$MPL + .15*(HPL - MPL)$
	Between the MPL & HPL	the greater of: baseline + $.25*(HPL - baseline)$; or baseline + $.10*(HPL - MPL)$ †
	Above the HPL	the lesser of: baseline + $.125*(1-baseline)$; or baseline + $.10*(HPL - MPL)$ †
Negative (lower rates indicate improvement)	Above the MPL	$MPL -.15*(MPL - HPL)$
	Between the MPL & HPL	the lesser of: baseline - $.25*(baseline - HPL)$; or baseline - $.10*(MPL - HPL)$ †
	Below the HPL	the greater of: baseline - $.125*(baseline)$; or baseline - $.10*(MPL - HPL)$ †
† Goal set using the improvement floor		

Figure: 1 TAC §354.1667(e)(10)(D)

PY3 IOS - Survey Goal Setting for Category 3 P4P Outcomes		
Direction	Reporting Scenario	PY3 Goal
Positive (higher rates indicate improvement)	Scenario 1	Posttest baseline + $.125*(posttest\ baseline - pretest\ baseline)$
	Scenario 2 & Scenario 3	Baseline + $.125*(max\ score - baseline)$
Negative (lower rates indicate improvement)	Scenario 1	Posttest baseline - $.125*(pretest\ baseline - posttest\ baseline)$
	Scenario 2 & Scenario 3	Baseline - $.125*(baseline - min\ score)$

Figure: 1 TAC §354.1667(e)(11)(B)

Percent of Goal Achieved for Category 3 P4P Outcomes			
PY	Milestone	Positive Direction (higher rates indicate improvement)	Negative Direction (lower rates indicate improvement)
PY3	DY6A AM-3.x	(PY3 achieved - PY1 goal or equivalent)/(PY3 goal - PY1 goal or equivalent)	(PY1 goal or equivalent - PY3 achieved)/(PY1 goal or equivalent - PY3 goal)
PY4	Carry forward of DY6A AM-3.x	(PY4 achieved - PY1 goal or equivalent)/(PY3 goal - PY1 goal or equivalent)	(PY1 goal or equivalent - PY4 achieved)/(PY1 goal or equivalent - PY3 goal)

Figure: 40 TAC §748.2801

Types of Emergency Behavior Intervention	The maximum length of time is:
(1) Short personal restraint	One minute.
(2) Personal restraint	(A) For a child of any age, 30 minutes. (B) A prone or supine personal restraint hold may not exceed one minute.
(3) Emergency medication	Not applicable.
(4) Seclusion	(A) For a child under nine years old, one hour. (B) For a child nine years old or older, two hours.
(5) Mechanical restraint	(A) For a child under nine years old, 30 minutes. (B) For a child nine years old or older, one hour.

Figure: 40 TAC §748.2805

Type of Emergency Behavior Intervention	The maximum length of time:
(1) Short personal restraint	May not be exceeded.
(2) Personal restraint	May not be exceeded.
(3) Emergency medication	Not applicable.
(4) Seclusion	<p>May be exceeded if the caregiver obtains a written continuation order before the end of the time period from the licensed psychiatrist, psychologist, or physician with written clinical justification:</p> <p>(A) Indicating that the emergency situation continues to exist; and</p> <p>(B) For the length of time the psychiatrist, psychologist, or physician permits the child to be secluded, which must not exceed four hours.</p>
(5) Mechanical restraint	<p>May be exceeded if the caregiver obtains a written continuation order before the end of the time period from the licensed psychiatrist with written clinical justification:</p> <p>(A) Indicating that the emergency situation continues to exist; and</p> <p>(B) For the length of time the psychiatrist permits the child to be restrained, which must not exceed four hours.</p>

Figure: 40 TAC §748.2901(a)

Types of Emergency Behavior Intervention	Circumstances that trigger a review:
(1) Short personal restraint	Not applicable, because short personal restraints are not monitored.
(2) Personal restraint	Except as provided by subsection (b) of this section: (A) The same child is personally restrained (i) four times within a seven-day period; or (ii) more than 12 times in a single 30-day period; or (B) The same child is personally restrained more often than the written order or service planning team recommendation allows.
(3) Emergency medication	Emergency medication is used on the same child three times in a 30-day period.
(4) Seclusion	(A) The seclusion of the same child continues for more than 12 hours; or (B) The same child is secluded three times in a seven-day period.
(5) Mechanical restraint	(A) The mechanical restraint of the same child continues for more than three hours; or (B) The same child is mechanically restrained three times in a seven-day period.

Figure: 40 TAC §749.2281

Types of Emergency Behavior Intervention	The maximum length of time is:
(1) Short personal restraint	One minute.
(2) Personal restraint	(A) For a child of any age, 30 minutes. (B) A prone or supine personal restraint hold may not exceed one minute.
(3) Emergency medication	Not applicable.

Figure: 40 TAC §749.2283

Type of Emergency Behavior Intervention	The maximum length of time:
(1) Short personal restraint	May not be exceeded.
(2) Personal restraint	May not be exceeded.
(3) Emergency medication	Not applicable.

Figure: 40 TAC §749.2331(a)

Types of Emergency Behavior Intervention	Circumstances that trigger a review:
(1) Short personal restraint	Not applicable, because short personal restraints are not monitored.
(2) Personal restraint	Except as provided by subsection (b) of this section: (A) The same child is personally restrained: (i) four times within a seven-day period; or (ii) more than 12 times in a single 30-day period; or (B) The same child is personally restrained more often than the written order or service planning team recommendation allows.
(3) Emergency medication	Emergency medication is used on the same child three times in a 30-day period.